



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Update on LCAP Metrics, Services and Activities

Board of Education Meeting
October 24, 2016

Dr. Ruth Pérez, Superintendent
Deborah Stark, Assistant Superintendent
Margarita Rodriguez, Director of Research

Purpose of the Presentation

To review:

- Updated academic data.
- Activities and services implemented to date in 2016-17 and future plans.
- Recent state level developments.

LCAP Addresses Eight State Priorities

<u>Conditions of Learning</u>	<u>Pupil Outcomes</u>	<u>Engagement</u>
Basic Services	Student Achievement	Parent Involvement
Implementation of Common Core Standards	Other Student Outcomes	Student Engagement
Course Access		School Climate

Updated Academic LCAP Metrics

LCAP Process Cycle



July-
October

- LCAP start of year for 2016-17
- 2015-16 outcomes reported in Annual Update

October-
March

- Monitor formative data
- Measure progress on implementation

January-
May

- Data analysis with LCAP Committee.
- Report on changes to state accountability system.
- Discuss and recommend changes to the LCAP, alignment with Strategic Plan.

Formative Data Progress Monitoring

- Monthly Attendance Rates
- Monthly Suspension Rates
- English Language Arts Unit Assessments
- Mathematics Unit Assessments
- Chronic Absenteeism

2015-16 Outcomes Goal 1

	Baseline Year	Baseline Results	Outcomes	Met Goal
Percent of 5th grade students meeting 4 or more fitness areas on the PFT	2014-15	60.3%	61%	Yes
Cumulative Attendance Rate	2014-15	96.3%	96.3%	Yes
Chronic absenteeism	2014-15	8.3%	7.7%	Yes
SBAC ELA percent Met or Exceeded (all grades)	2014-15	35%	41%	Yes
SBAC Math percent Met or Exceeded (all grades)	2014-15	21%	27%	Yes
Reclassification rate	2014-15	10.7%	9.6%	No Target is 12%
AMAO1-English Learners Advancing one or more CELDT Levels	2014-15	61.9%	61.3%	No Target is 62%

2015-16 Outcomes Goal 2

	Baseline Year	Baseline Results	Outcomes	Met Goal
• AP Scores 3 or Higher	2014-15	29%	33%	Yes
• Number of AP Exam takers	2014-15	716	796	Yes
• Maintain 3 capstone courses	2014-15	4	5	Yes
• Percent College Ready in ELA EAP	2014-15	18%	18%	No. Target is 19%
• Percent College Ready in Math EAP	2014-15	4%	4%	No. Target is 4.5%
• Participation rate for parent surveys	2014-15	68%	73%	Yes

Some targets that are currently included in the LCAP will be addressed in the upcoming LCFF rubrics. As a result, LCAP targets and metrics will be revised in light of the State's new accountability system when the LCAP is updated.

Aligning Goals and Focus Areas

LCAP Goals	Strategic Plan Focus Areas	Superintendent's Goals
<ul style="list-style-type: none"> Support Academic and Behavioral Progress 	<ul style="list-style-type: none"> Positive School Climate 	<ul style="list-style-type: none"> Develop collaboration and respect among stakeholders Promote student wellness.
<ul style="list-style-type: none"> Create a College Going Culture 	<ul style="list-style-type: none"> College and Career Ready Graduates 	<ul style="list-style-type: none"> Increase graduation. Increase use of technology
<ul style="list-style-type: none"> Implement Common Core Standards 	<ul style="list-style-type: none"> High Quality Teaching and Learning 	
<ul style="list-style-type: none"> Provide Basic Services 		
	<ul style="list-style-type: none"> Parent and Community Partnerships 	<ul style="list-style-type: none"> Increase parent involvement.
		<ul style="list-style-type: none"> Foster interdependency among divisions. Support cohesive leadership team. Build leadership capacity. Develop a 5 year strategic plan. Integrate student voice.



Activities and Services Implemented 2016-17

What Progress Have we Made?

Grades K-5

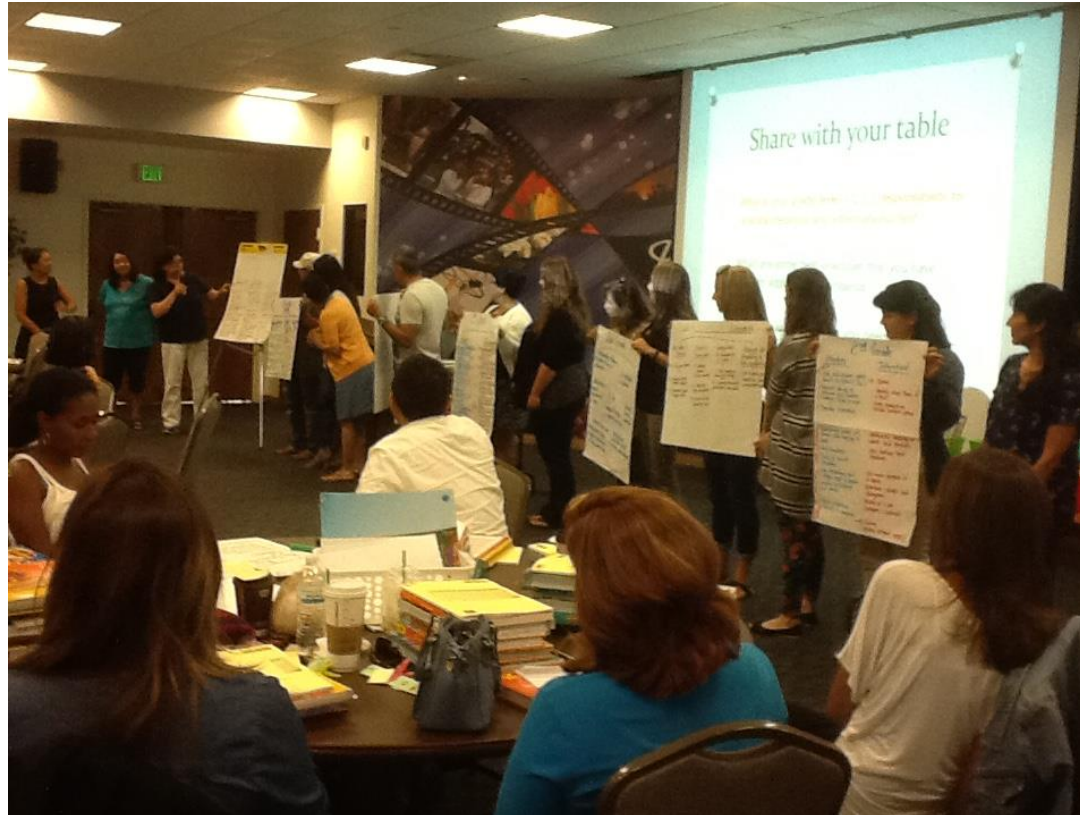
- Provided professional development on new Language Arts/ELD program for over 300 teachers.
- Expanded GATE to include all K-5 schools. GATE teachers participate in on line professional development and apply what they learn.
- Each school allocated LCFF Supplemental and Concentration Funds to improve outcomes for English Learners.
- Summer school focused on literacy and math fluency provided for students for students in 1st - 5th and middle school.
- TOSA position to monitor behavior and reduce chronic absenteeism for high needs students expanded to six schools.

What Progress Have we Made?

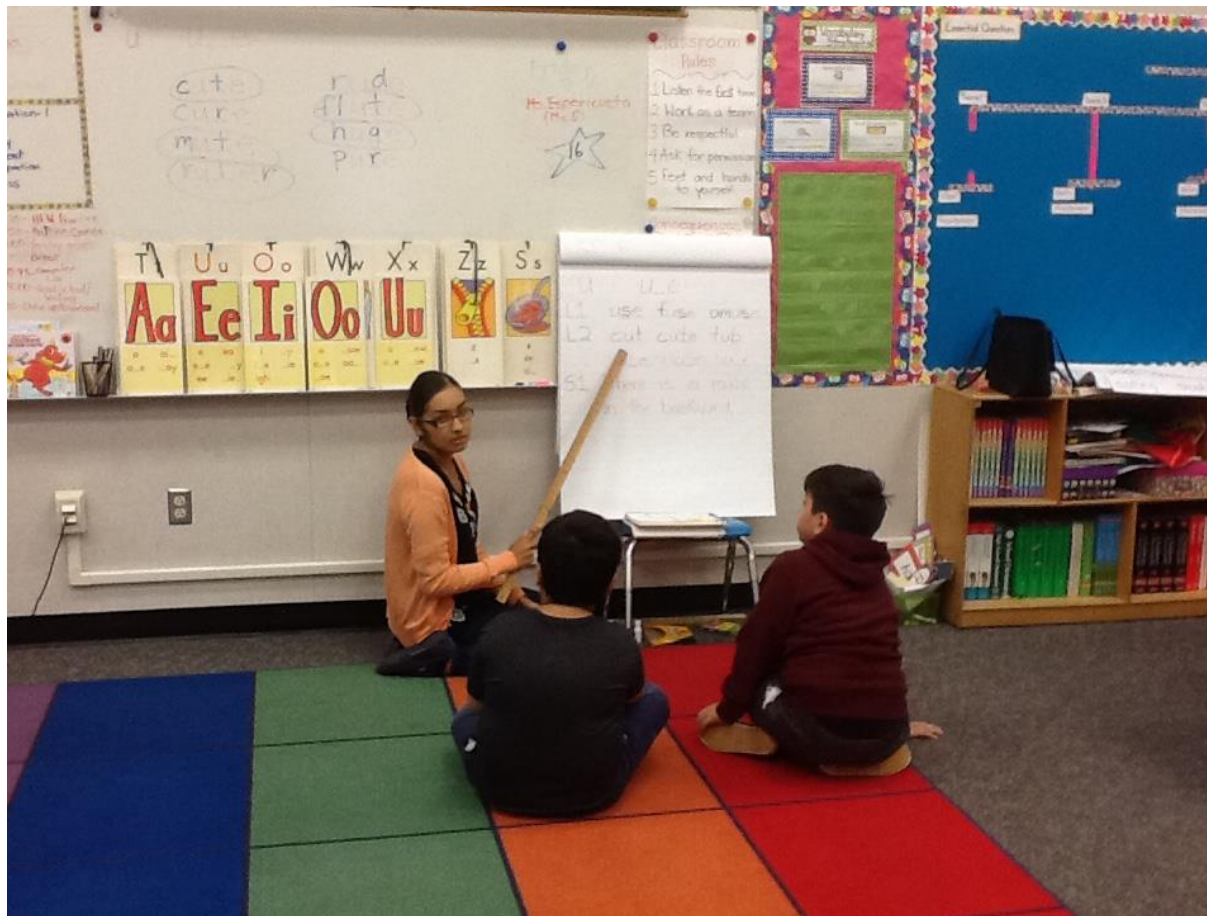
Grades 6-8

- Summer school focused on providing literacy, math and science experiences.
- Each school allocated LCFF Supplemental and Concentration Funds to address improve outcomes for English Learners.
- Safe and Civil Schools professional development for teams; consultant provided personalized on site training and feedback for each school.
- AVID expanded to 7-8 at all schools.
- Project Lead the Way elective pilot at Alondra; two science teachers trained.
- PSAT administered to groups of 8th grade students at each school.

K-5 Teachers Attend Professional Development on New ELA and ELD Materials



K-5 Summer School Focuses on Improving Reading Skills



Middle School Students Study Science and Literacy in Summer School



What Progress Have we Made?

Grades 9-12

- PSAT administered to all 11th and 12th grade students; all 11th grade students will take the SAT.
- Kaplan SAT preparation courses offered at PHS.
- AVID expanded through grade 10; team of high school teachers trained in AVID strategies.
- Culinary courses expanded to 10th grade.
- College field trips.

What Progress Have we Made?

Grades 9-12

- Students in Adult School Diploma Lab and Independent Study at Buena Vista take on line courses to meet graduation requirements.
- Safe and Civil Schools professional development on approaches to increase attendance and reduce chronic absenteeism provided to high school teams .
- Academic tutoring and support provided for Foster Youth; K-12 counselors trained on strategies to meet needs of this group of students.

Students participate in Culinary class



What Progress Have we Made?

Human Resources

The California Teacher Induction Program (formally known as BTSA) is provided for new teachers. 77 new teachers have participated in induction training, including:

- 33 year 1 teachers
- 44 year 2 teachers

Support Provider Training

- 52 Support Providers have received mentor support training.

Monthly meetings with teachers to ensure success in curriculum and instruction.

What Progress Have we Made?

Human Resources

New teachers attended a New Teacher Institute in summer, with two follow-up days during the school year.

This institute provides teachers with a foundation in key district initiatives, including:

- Thinking Maps and Write From the Beginning
- CHAMPS classroom management (Safe and Civil Schools)
- Content support.

What Progress Have we Made? Human Resources

- In May 2016, PUSD submitted a proposal to the California Teacher Commission for a Clear Education Specialist Credential to allow the District to offer an Induction Program to Special Education teachers.
- A Program Specialist to Support the Special Education Induction program was hired.

What Progress Have we Made?

Human Resources

- In May 2016, PUSD submitted a proposal to the California Teacher Commission for a Clear Education Specialist Credential to allow the District to offer an Induction Program to Special Education teachers. Approval from CTC is pending.
- A Program Specialist was hired to support new Special Education teachers and coordinate the Special Education Induction program when approved.

What Progress Have we Made?

Business Services

- Purchased 400 Chromebooks to use with digital ELA and ELD textbook implementation in middle school.
- Improved network systems with additional wireless access points to increase indoor access to the wireless network.
- Implemented SMARTe online personnel requisitions to reduce time needed to process personnel requests.
- Hired Director of District Safety and Security to provide school and student security, district wide emergency response and training.

Upcoming Projects

The following are included in the LCAP and will be addressed this year:

- Research signature programs for K-5 schools (AVID).
- Expand CTE electives in middle schools.
- All 7th grade students will visit UCLA in February/March.
- UCLA Literacy project for African American students provided at each middle and high school.
- High School Promise Initiative will be planned and implemented.
- Strategic planning process will result in a long range plan for PUSD.

New State Developments

State has created a new template for the LCAP document this year. This revised format will streamline information and reduce redundancy.

Data from LCFF rubrics will be used to inform the updated LCAP. The LCAP's targets will be updated in light of LCFF rubrics.

LCAP Timeline

Date	Meeting
November 30	LCAP Committee Meeting
January 10	LCAP Committee Meeting
February 22	LCAP Committee Meeting
March 29	LCAP Committee Meeting
April 26	LCAP Committee Meeting
May 16	LCAP Committee Meeting Board Update on Services and Activities
June	Public Hearing for Updated LCAP Board Approval
By June 30	Submit updated LCAP to LACOE

Questions